

MINISTRY OF HEALTH OF UKRAINE  
ODESA NATIONAL MEDICAL UNIVERSITY



"APPROVED"

Rector of Odessa National Medical University  
Vad. \_\_\_\_\_ V.M. Zaporozhan

2021

ENGLISH LANGUAGE ENTRANCE EXAM PROGRAM  
for international applicants wishing to get higher medical education

**The goal of assessment of the English language:** to evaluate the degree of preparedness of international applicants in the English language for the purpose of competitive selection for study at Odessa National Medical University.

The proposed English language entrance exam program was created according to the main criteria of the State Standard as to the complete secondary education and of the European recommendations as to the foreign language level (level B1).

The contents of the tasks to assess the quality of formation of the foreign language communicative competence is unified by the types and forms of performance and take into account the English language peculiarities.

The objects of control are the **use of language and writing** as types of the language activity.

The contents of the tests are based on authentic literary language samples accepted in the UK and respond to the areas and topics of situational communication.

The program was discussed and approved at the meeting of the admissions committee of Odessa National Medical University (Minutes № 3 of January 25, 2021)

The program was approved by the order of the rector of Odessa National Medical University № 35 of January 26, 2021.

## INTRODUCTION

The current paradigm of the higher education considers foreign languages as an important means of intercultural communication. This approach orients the process of studies to the formation of ability in graduates of secondary schools for social contacts with representatives of other linguocultures in most typical situations of verbal interaction. Achievement of this level of formation of skills and abilities is provided by interrelated communicative, cognitive and socio-cultural development of the student.

Assessment of the **lexical and grammatical competence (language use)** includes determining the level of formation of language skills, and ability to choose and build lexical items and grammatical phenomena independently according to the communication needs within the defined tasks. The basis for types and contents of the test assignments selection are the tasks of cognitive communicative orientation.

### GENERAL DESCRIPTION OF THE MAIN COMPONENTS OF THE TEST

The test assignment includes 4 types of tasks from all sections of the discipline. The answers require a deep knowledge of the English language in the amount specified by the program of the secondary school, the ability to express thoughts in the English language logically and to assess phenomena.

#### Task I.

**A multiple choice task.** Applicants have to read a text and fill the gaps with the correct variant. (10 questions) – task time 15 minutes

#### Task II.

**A task checking the ability to understand the contents of a text.** Applicants have to indicate whether the statement is correct or not according to the text (the same test as in task I) (5 statements) – task time 10 minutes

#### Task III.

**A detailed answer task.** Applicants have to answer the question in 6-8 sentences (in the form of an essay) - task time 15 minutes

#### Task IV.

**Conversation with the examiner.**

### TOPICS OF THE TEST

#### Personal sphere

- Daily life and its problems.
- Family. Family relationships.
- Character of a person.
- Diet.
- Healthy Lifestyle.
- Friendship, love
- Relationships with peers.
- Hobbies.
- Leisure, rest.
- Personal priorities.

- Plans for the future, career plans.

**Public sphere.**

- Home country.
- Trips, tours.
- Hometown.
- Mass-media.
- Young people and the modern world.
- Man and the environment.
- Clothes.
- Shopping.
- Food.
- Scientific and technological progress, prominent scientists.
- Holidays, important dates, events in the home country.
- Traditions and customs in his home country.
- Movies, TV.

**The educational sphere.**

- Education
- School life.
- Favorite subjects.
- Languages in life.

**REQUIREMENTS FOR THE LANGUAGE COMPETENCE**

**Morphology**

**Noun.** Use of nouns in singular and plural.

The use of nouns as adjectives. Possessive case.

**ARTICLE.** The main use of the definite article, the indefinite article. Zero article.

**The adjective.** The use of adjectives. Degrees of comparison of adjectives.

**Pronoun.** Types of pronouns. The use of pronouns.

**The verb.** Tense forms of verbs in the active and passive voice.

Conditional sentences (0, I, II, III types). Imperative verbs. Regular and Irregular verbs.

Gerund. Modal verbs. Participle I, Participle II.

Phrases with verbs: get, be, look, keep, go, come, take, run, turn, call, break, give, put, make, clear, cut, fall, hold, let. Construction *to be going to do smth.*

**Adverb.** Use the comparison of adverbs.

Adverbs of time and place adverbs, basic phrases. *Quantifiers / Intensifiers (quite, a bit, etc)*

**Numeral.** Cardinal numerals. Ordinal numbers.

**Preposition.** Types of prepositions. The use of prepositions.

**Conjunctions.** The use of conjunctions

**Direct and Indirect speech.**

Sequence of verb tenses in complex sentences.

**Word formation**

Words derived from known roots with suffixes of nouns, adjectives and verbs; prefixes adjectives and verbs.

**ASSESSMENT CRITERIA**  
**of the English language level of international applicants at the entrance exam to ONMedU**  
**in 2021**

The assessment of the applicants' level and quality of knowledge will be carried out at 200-point system. Each task is assessed with a certain number of points. The final score according to the 200-point system is assigned according to the amount of points for all the tasks.

**The structure and contents of the examination card**

**Task I.**

**A multiple choice task.** Grammar test. Applicants have fill the gaps with the correct variant. (10 questions) – task time 15 minutes. Each correct answer is estimated at 5 points.

**Task II.**

**A task checking the ability to understand the contents of a text.** Applicants have to read a text and indicate whether the given statements are correct or not according to the text (5 statements) – task time 10 minutes. Each correct answer is estimated at 10 points.

**Task III.**

**A detailed answer task.** Applicants have to answer the question in 6-8 sentences (in the form of an essay) - task time 15 minutes. A complete response without any grammar or lexical mistakes is estimated at 50 points. For each lexical or grammar mistake 5 points are withdrawn for every spelling error 1 point is withdrawn. If the answer to the question is incomplete 10 points are withdrawn.

**Task IV**

**Conversation with the examiner.** Applicants have to answer 5 examiner's questions; a correct answer is estimated at 10 points. If the answer is incomplete or contains mistakes, it is estimated at 5 points.

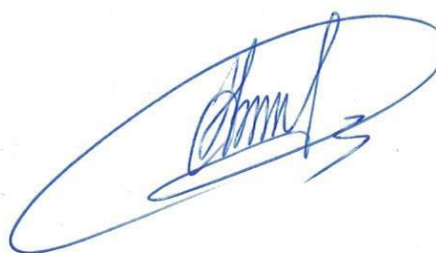
Table 1

*Structure of the examination card and assessment of each section*

number	Structure and content test task	Criteria ratings Answers	The maximum number of points
1	A multiple choice task - 10 questions	5 points for each correct answer	$10 \cdot 5 = 50$
2	Understanding the contents of reading - 5 questions	10 points for each correct answer	$5 \cdot 10 = 50$
3	A detailed answer task	50 points for a detailed answer to the questions without mistakes	50
4	Conversation (5 questions)	10 points for each correct answer	50

The maximum amount of points - 200

The Executive Secretary of  
the admission board of ONMedU



E.S.Buriachkivskii